

Scene and Event

Use the timeline to keep sequence and perspective

Scene, then point

Prerequisite: past simple questions use did + base verb. Decide what was unfolding and what was completed; while/when do not decide alone. Keep sequence; do not add past perfect.

B: the choir was warming up. E: the caretaker locked the door. Question: What did the caretaker lock?

I checked background, event and sequence.

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Keep valid sentences; repair only what the case contradicts.

1

Before the match players were warming up; at 9:00 the referee checked the sheet. Write one background/event sentence; control.

I checked background, event and sequence.

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2

Draft: Nadia cycled at 7:40. Required view: ongoing then; a finished later ride is valid but out of scope.
Rewrite; control.

I checked background, event and sequence.

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3

Keep: the coach blew the whistle and players stopped.
Add only the cheering scene before it; control
event/background.

I checked background, event and sequence.

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4

At break Leo dropped his phone; while Leo was picking it up, a teacher collected passes. Ask only what Leo dropped; answer; control did.

I checked background, event and sequence.

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5

Timeline: 9:00 bell rang; 9:00-9:05 Nur was copying homework. Draft says already copied. Rewrite the link; name the time link.

I checked background, event and sequence.

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6

Facts: it was snowing; the bus skidded; no one was hurt. Write B background plus E event/result; control labels.

I checked background, event and sequence.

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7

Blackout order

Blackout 10:10-10:12: laptops were shutting down. At 10:12 the technician saved files.

Write one background/event sentence and explain briefly why the order is evidenced.

I checked background, event and sequence.

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