

Key: Habits and Now

Short full-sentence answers are expected; concise controls may use fragments.

Equivalent wording is accepted when perspective, role and scope are preserved.

Habits and Now

P6-01-01

1 • stable routine on Fridays

Nadia attends the science club on Fridays.

The required stable routine uses present simple; the temporary-sounding continuous is repaired.

Accept faithful simple-present variants keeping Nadia, club and Fridays.

P6-01-02

2 • ongoing cover

Tom is covering at the desk today.

Today-only cover is presented as ongoing, so present continuous is used; Tom remains agent.

Ongoing cover required; Tom and today kept; accept faithful working/covering at the desk variants.

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P6-01-03

3 · weekday habit = walk

Rosa walks on weekdays. This week she is cycling because the bridge is closed.

Weekday routine stays simple; this-week change uses continuous under the closed-bridge context.

Any declared subject is open composition; keep routine, temporary change and bridge reason.

P6-01-04

4 · doesn't shares

Leo doesn't share notes. Leo shares notes.

The negative needs base share after doesn't; the affirmative adds third-person -s.

Endings correct; affirmative/negative contrast preserved.

P6-01-05

5 · yes/no question

Does Aisha read every evening after dinner? Yes, Aisha does.

The narrow yes/no question keeps every evening and uses does plus base read; the short answer repeats does.

Every evening kept; question and short answer only; name or chosen pronoun accepted.

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P6-01-06

6 · ongoing now

Sam is playing chess now. The routine form would shift the focus to the usual habit.

The required ongoing-now view selects present continuous; the simple form is not ungrammatical but changes perspective.

Current sentence plus brief reason; accept faithful now-focused variants.

P6-01-07

7 · usual morning run

Marta usually runs in the morning. Today she is testing the pool. Habit is stable; visit action is current.

Usually marks the routine; today inside the visit marks the temporary current activity.

Habit simple, current continuous, one-sentence contrast note.

Can Roles

P6-02-01

1 · Sara cans juggle

Sara can juggle three balls and balance a book.

Can keeps both abilities and takes bare verbs; cans and balances are repaired.

Both facts retained; no -s and no to after can.

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P6-02-02

2 · repair a puncture

Can Leo repair a puncture? Yes, he can.

The ability question fronts can and the short answer repeats can, not the main verb.

Scoped to puncture; short answer matches evidence.

P6-02-03

3 · class 6B may use

Mr Ford, can we use the hall after 3:30, please?

Speaking as class 6B, we is natural; class 6B self-reference is also legitimate, and after 3:30 remains.

Controller and after 3:30 required; we or class 6B self-reference accepted.

P6-02-04

4 · can to enter

Yes, visitors can enter after signing.

The contradictory no and can to are repaired; signing remains the entry condition.

Affirmative permission; after signing preserved.

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P6-02-05

5 · write the date

Ms Iqbal, could you write the date on the map, please?

The polite request keeps the limited action, write the date, distinct from broad map labelling.

Named helper; requested date-writing action only.

P6-02-06

6 · Sam can carry

Sam can carry two trays. Ana, could you open the door now, please?

Ability states Sam; request asks Ana.

The modal wording separates Sam's ability from the request addressed to Ana.

Actors kept separate; brief function explanation.