

Routine Table: plays, doesn't play

Lower secondary school, year one · English · Document 02

How to work

The table gives three things: the person, the activity, the frequency. A tick means yes, a cross means no. Keep yes or no exactly as the table says.

Read your answers again. Does each sentence match the person, the frequency and the tick or cross?

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Worked example with its own data. Table: LUCA — reads comics — on Sundays — tick. Message: Luca ____ comics on Sundays. Solution: Luca reads comics on Sundays. Why: Luca is one person, affirmative, so reads.

Read your answers again. Does each sentence match the person, the frequency and the tick or cross?

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A

Who and how often

Use the routine table. Write the missing part or the full sentence.

1

Table: ELENA — play basketball — twice a week — tick. Complete: Elena
___ basketball twice a week.

Read your answers again. Does each sentence match the person, the frequency and the tick or cross?

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Who and how often

Use the routine table. Write the missing part or the full sentence.

2

Table: MARCO AND LUCA — ride their bikes — every day — tick. Write the full sentence using the words in the table.

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B

Keep the polarity

Fix the agreement. Do not change yes into no, or no into yes.

3

Table: SARA — like maths — on Mondays — cross. Message: Sara don't like maths on Mondays. Fix the message.

Read your answers again. Does each sentence match the person, the frequency and the tick or cross?

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Keep the polarity

Fix the agreement. Do not change yes into no, or no into yes.

4

Table: TOM — watch TV — on school days — cross. Message: Tom doesn't watch TV on school days. Check with the table. If the message is right, write it again, or just write OK.

Read your answers again. Does each sentence match the person, the frequency and the tick or cross?

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C

Compare and transfer

Choose the reading that matches the table. Then write a new sentence from a new row.

5

Table: ELENA — tennis — on Mondays — cross. A: Elena plays tennis on Mondays. B: Elena doesn't play tennis on Mondays. Choose and write one short reason.

Read your answers again. Does each sentence match the person, the frequency and the tick or cross?

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C

Compare and transfer

Choose the reading that matches the table. Then write a new sentence from a new row.

6

New row: ANNA — swim — once a week — after school — tick. Write the full sentence about Anna and her routine.

Read your answers again. Does each sentence match the person, the frequency and the tick or cross?

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