

Same Person, Two Panels: he, she, it, they

Primary school, year three · English · Document 02

How to work

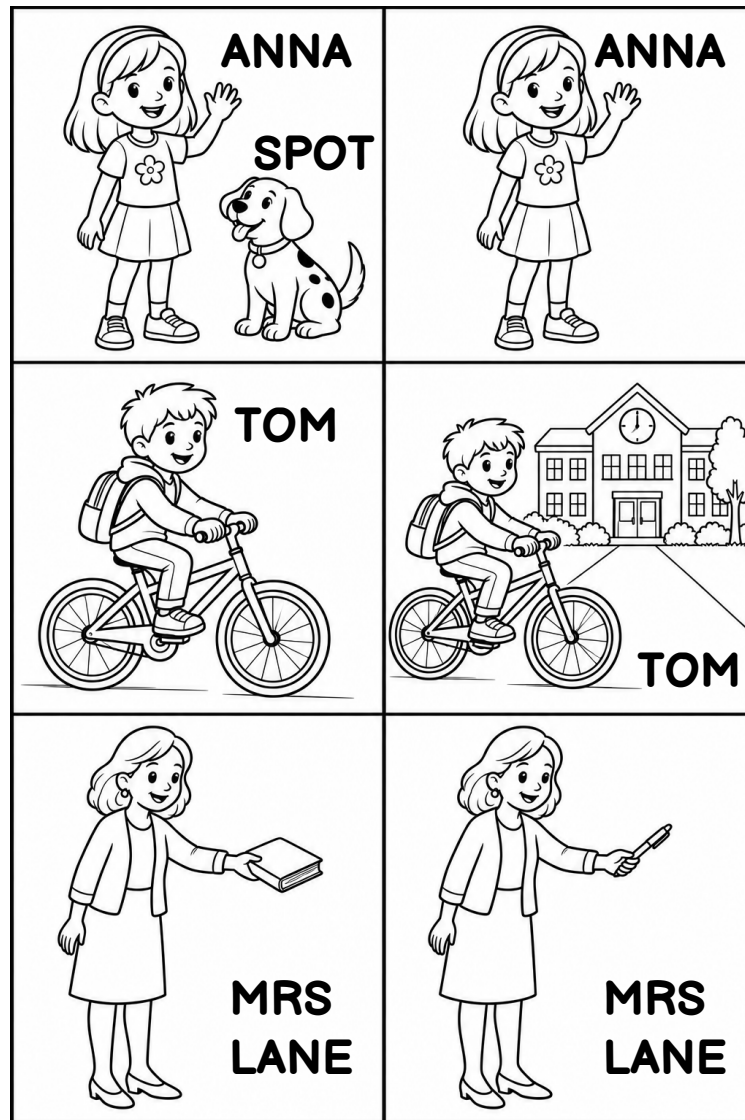
The name tag tells you who it is. A printed note tells you if the person is a girl or a boy. Read both panels. Write only the missing word. You never need long explanations.

Worked example with its own data. Panel 1: NINA holds a bag. Panel 2: ____ holds a bag again. Name tag: NINA. Solution: She. The name tag and the girl in both panels give the answer.

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MY BIKE

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A

Same person in two panels

Look at both panels. The name tag tells you the person. Write the missing word.

1

Panel 1: ANNA waves. Panel 2: ____ waves again. Name tag: ANNA. Printed note: Anna is one girl.

2

Panel 1: TOM rides his bike. Panel 2: ____ rides to school. Name tag: TOM.

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B

Fix the wrong word

One word is wrong. Fix only that word. Do not change the rest.

3

The dog is called Spot. She sleeps all day. No tag says the dog is a girl or a boy. Fix one word.

4

Anna and Tom are friends. They are in the park. Check the two printed names: is They right? Write the full sentence again, or just write OK if it is right.

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C

Choose and transfer

Choose the word that fits. Then use the same idea with a new thing.

5

Panel 1: MRS LANE gives a book. Panel 2: ____ gives a pen. A: She. B: It. Name tag: MRS LANE. Write the right word and the clue that helps you.

6

New thing, in words only: a red bike with the tag MY BIKE. Write the full message: ____ is new. You can write It instead of the full message.

Read your answers again. Does each word match the name tag or label? Is every answer short?

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