

Answer Key: English12 Continuation

These are fictional inclusion/participation contexts, not real school decisions. Assess the requested construction and preservation of evidence/position separately. Accept faithful variants. Short responses prepare components of the AE; they do not certify full complex-text production or an entire B2 level.

PTEN12-01-01

Although the welcome pack is ready, Mira supports only a small trial.
Check: C1-A/C1-B: readiness does not remove the translation limit.

C1-A/C1-B: readiness does not remove the translation limit.

Use the expressly requested construction; repair punctuation where required.

Preserve both printed facts, speaker attribution and the actual position/condition.

Identify both fact codes and explain the meaningful contrast.

Equivalent grammatical wording. Task4 permits semicolon+however or full stop+However. Do not impose a sole connector outside the explicit task constraint.

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PTEN12-01-02

Despite the printing cost, Joel supports a limited pilot of multilingual signs. Check: C2-A/C2-B: cost is conceded; Joel's support is retained.

C2-A/C2-B: cost is conceded; Joel's support is retained.

Use the expressly requested construction; repair punctuation where required.

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Identify both fact codes and explain the meaningful contrast.

Equivalent grammatical wording. Task4 permits semicolon+however or full stop+However. Do not impose a sole connector outside the explicit task constraint.

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PTEN12-01-03

Despite being new to the school, Lea offers to lead a tour with an experienced guide. Check: C3-A/C3-B: Lea acts, and the experienced guide remains.

C3-A/C3-B: Lea acts, and the experienced guide remains.

Use the expressly requested construction; repair punctuation where required.

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Equivalent grammatical wording. Task4 permits semicolon+however or full stop+However. Do not impose a sole connector outside the explicit task constraint.

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PTEN12-01-04

The venue is small. However, Nora proposes timed visits instead of cancelling the exhibition. Check: C4-A/C4-B: a small venue does not change the proposal into cancellation.

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Use the expressly requested construction; repair punctuation where required.

Preserve both printed facts, speaker attribution and the actual position/condition.

Identify both fact codes and explain the meaningful contrast.

Equivalent grammatical wording. Task4 permits semicolon+however or full stop+However. Do not impose a sole connector outside the explicit task constraint.

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PTEN12-01-05

Although several students support recorded interviews, Ravi warns that recording alone will not include students who lack devices. Check:

C5-A/C5-B: support and Ravi's reservation are distinct positions.

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Use the expressly requested construction; repair punctuation where required.

Preserve both printed facts, speaker attribution and the actual position/condition.

Identify both fact codes and explain the meaningful contrast.

Equivalent grammatical wording. Task4 permits semicolon+however or full stop+However. Do not impose a sole connector outside the explicit task constraint.

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PTEN12-01-06

Despite attendance by three invited families, Dana still wants wider consultation. Check: C6-A/C6-B: three invited families do not represent everyone.

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Use the expressly requested construction; repair punctuation where required.

Preserve both printed facts, speaker attribution and the actual position/condition.

Identify both fact codes and explain the meaningful contrast.

Equivalent grammatical wording. Task4 permits semicolon+however or full stop+However. Do not impose a sole connector outside the explicit task constraint.

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PTEN12-01-07

Amal supports showing the volunteer interviews. However, Amal wants other voices before the archive is called representative. T1/T2: volunteers alone do not establish representation.

Support for showing material is compatible with a reservation about its representation; preserve both.

Two independent statements joined using correctly punctuated however. Retain support and the request for more voices before a representative claim.

Identify T1/T2 and the volunteer-only limit.

Semicolon/full-stop variants and equivalent faithful wording; neither cancellation nor representative status is established.

PTEN12-02-01

Eight of twelve arts-club respondents preferred a combined display; this was neither a school-wide sample nor a vote. D1: no wider consultation.

Reconstruct the named source relationship without inventing agreement, representativeness or a completed condition.

Keep 8 of 12 club respondents, not most school students.

Change voted into expressed preference/feedback.

Name D1 and the limited sample/consultation.

Faithful grammatical alternatives accepted. A recommendation may differ from the sample if it responds to the stated evidence/objection and leaves pending conditions open.

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PTEN12-02-02

A limited trial is reasonable because eight club respondents preferred a combined display, although broader views remain unknown. D1–D2: the final format is undecided.

Reconstruct the named source relationship without inventing agreement, representativeness or a completed condition.

Support a limited trial with the actual feedback.

Acknowledge absence of wider views or undecided final format.

Do not invent a majority vote or permission for recordings.

Faithful grammatical alternatives accepted. A recommendation may differ from the sample if it responds to the stated evidence/objection and leaves pending conditions open.

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PTEN12-02-03

Although Sam fears recording delays, Elin supports volunteer interviews alongside equally welcome written stories. P1–P2: support does not remove the timing concern.

Reconstruct the named source relationship without inventing agreement, representativeness or a completed condition.

Use although to acknowledge Sam's timing concern.

Attribute combined/volunteer support to Elin and retain equal written access.

Do not attribute Sam's objection to Elin or declare it resolved.

Faithful grammatical alternatives accepted. A recommendation may differ from the sample if it responds to the stated evidence/objection and leaves pending conditions open.

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PTEN12-02-04

Sam prefers written stories first but would consider recordings later with permission, workable organisation and continued written access. P2: a conditional preference is not permanent rejection.

Reconstruct the named source relationship without inventing agreement, representativeness or a completed condition.

Retain written-first preference, not invented superiority or all-recording rejection.

Preserve later willingness, permission, workable organisation and inclusion of written contributions.

Attribute position to Sam/P2.

Faithful grammatical alternatives accepted. A recommendation may differ from the sample if it responds to the stated evidence/objection and leaves pending conditions open.

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PTEN12-02-05

Start with written contributions and explore volunteer recordings later, preserving equal access. D2/P1/P2: permission and organisation still need attention.

Reconstruct the named source relationship without inventing agreement, representativeness or a completed condition.

Use real shared ground: written access plus possible volunteer recordings.

Include permission or practical organisation as an unmet requirement.

Support recommendation without inventing complete agreement about timing.

Faithful grammatical alternatives accepted. A recommendation may differ from the sample if it responds to the stated evidence/objection and leaves pending conditions open.

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PTEN12-02-06

Although volunteers have given permission, recording capacity remains unresolved; begin with written stories and revisit recordings later.

D2/P2/U: permission does not supply a team.

Reconstruct the named source relationship without inventing agreement, representativeness or a completed condition.

Use the changed permission status accurately.

Keep the missing recording team as a distinct unresolved condition.

Offer a coherent limited proposal with a concession; no guaranteed recording schedule.

Faithful grammatical alternatives accepted. A recommendation may differ from the sample if it responds to the stated evidence/objection and leaves pending conditions open.