

Who Did the Consultation Reach?

English Continuação · 12th year · Document 02

Read the complete consultation dossier

The school, people and records are fictional. Read D1, D2, P1 and P2 in full. Each task has three lines: response on lines 1–2; source code(s) and one brief reason on line 3. Maximum 35 words altogether per task. Your claim must fit the exact group and current proposal status.

Right group and source? Genuine reason and objection? Pending conditions retained?

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Separate example M: five volunteers reply to a club question; two request morning meetings. Accurate: Two of five respondents requested mornings. Check: M reports replies, not every club member's preference. This is not D1 data.

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Identify whom the evidence describes. An access barrier may matter without its prevalence being known. Compare proposals fairly, retain their practical conditions and respond to the stated objection. A new channel or language is not proof of representativeness. These are advisory replies, not a completed decision.

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D1 Questionnaire record

The school has 420 enrolled students. Forty-eight students voluntarily replied to a questionnaire sent only through the school app. Asked for a primary notice format, twenty-six preferred paper notices, fifteen preferred screen announcements and seven had no preference. The question did not require abandoning other formats. No information is given about the views of students who did not reply.

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D2 Coordinator's planning note

The council will discuss the notice formats in two weeks; no format decision has been approved. The coordinator proposes adding a paper-response event before that discussion, but needs both staff and a room. Neither resource has been confirmed. The questionnaire and any extra responses advise the discussion; they do not constitute an approved format decision.

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P1 **Ava's contribution**

Ava supports inviting paper replies alongside the app. Two classmates told her they cannot log in to the app, but she has not asked everyone how easy access is. She thinks another channel could reach people missed so far. She does not claim that adding it would make a voluntary consultation representative of every enrolled student.

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P2 Idris's contribution

Idris agrees that participation should be easier. He suggests inviting replies in languages used at home, while keeping written English information available. Staff time to prepare those invitations is unconfirmed. He says the council should record whom each channel reaches and what remains unknown. Adding languages alone would not establish that every student has replied.

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A Bound the claim

Write a concise, evidence-based response and check.

Repair this publicity claim for readers: "Most of all 420 students want paper notices only." Use D1; preserve the actual preference and its group.

1

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A Bound the claim

Write a concise, evidence-based response and check.

Explain to a student why the paper-response event cannot yet be announced as confirmed, and why questionnaire replies do not establish a format decision. Use D2.

2

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B Compare and recommend

Write a concise, evidence-based response and check.

Compare Ava's and Idris's access proposals for the council. State their shared aim and their different methods. Use P1/P2; do not present them as opponents.

3

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B Compare and recommend

Write a concise, evidence-based response and check.

Recommend one practical next step for the council using Ava's proposal. Give one reason and name an unmet resource condition. Use P1/D2.

4

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C Test and update

Write a concise, evidence-based response and check.

Reply to this objection: "Once paper replies are added, the results will represent every student." Use P1/P2; explain why an access improvement does not guarantee that conclusion.

5

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C Test and update

Write a concise, evidence-based response and check.

Update U: staff for the paper-response event are now confirmed; its room is still unconfirmed. Write an updated notice for potential respondents using D2/U. Keep the format decision separate.

6

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